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14/07/21 (Wednesday) 2.00 PM - 4.00 PM

WEST BENGAL STATE UNIVERSITY

B.A. General Part-I Examination, 2021

ENGLISH

PAPER: ENGG-I

Time Allotted: 2 Hours Full Marks: 50

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

GROUP-A

- 1. Answer any *one* question from the following within 500 words each:
- $15 \times 1 = 15$
- (a) Critically bring out the different stages of Nature interaction with Lucy in Wordsworth's 'The Education of Nature'.
- (b) Critically assess Shelley's 'Ode to the West Wind' as a Romantic poem.
- (c) Keats's 'Ode to Nightingale' is a poem of escape. Discuss. Is the poet able to escape?
- (d) Compare and contrast the characters of Ulysses and Telemachus as presented in Tennyson's 'Ulysses'.
- (e) Discuss Browning's 'Porphyria's Lover' as a dramatic monologue.
- (f) Assess 'Dover Beach' as a Victorian poem.
- (g) Write a critical appreciation of Hardy's 'In Time of the Breaking of Nations'.
- (h) How does Owen portray 'the pity that war distilled' in his poem, 'Strange Meeting'?
- (i) Comment on Yeats's treatment of nature with reference to 'Lake Isle of Innisfree'
- (j) Discuss the appropriateness of the title of Auden's poem 'Musée des Beaux Arts'.
- 2. Answer any *two* questions from the following within 200 words each:

 $5 \times 2 = 10$

(a) Explain with reference to the context:

Little we see in Nature that is ours:

We have given our hearts away, a sordid boon!

(b) Locate and annotate the following lines:

Yellow, and black, and pale, and hectic red,

Pestilence-stricken multitudes: O thou,

Who chariotest to their dark wintry bed.

(c) Explain what Keats means by:

Thou wast not born for death, immortal Bird!

No hungry generations tread thee down;

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(d) Locate the following lines and explain what they mean:

And all night long we have not stirred

And yet God has not said a word!

(e) Explain what Arnold means by:

And we are here as on a darkling plain

Swept with confused alarms of struggle and flight,

Where ignorant armies clash by night.

(f) Explain the significance of the statement "I am the enemy you killed, my friend".

GROUP-B

3. Identify the figures of speech in any *five* from the following:

 $2 \times 5 = 10$

- (a) O my love is like a red, red rose.
- (b) I will drink life to the lees.
- (c) Full fathom five thay father lies.
- (d) I came, I saw, I conquered.
- (e) United we stand, divided we fall.
- (f) The idle busy rolls their world away.
- (g) Mercy is like the gentle rain from heaven.
- (h) O Solitude! Where are the charms?
- (i) Failure is the pillar of success.
- 4. (a) Write a letter to your local Municipality or Panchayat complaining about the poor condition of the drainage system in your area.

(b) XYZ Company needs a clerk. The vacancy has been advertised in a local newspaper. Write an application to the Personnel Manager of XYZ Company for the said post.

OR

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N.B.: Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.

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