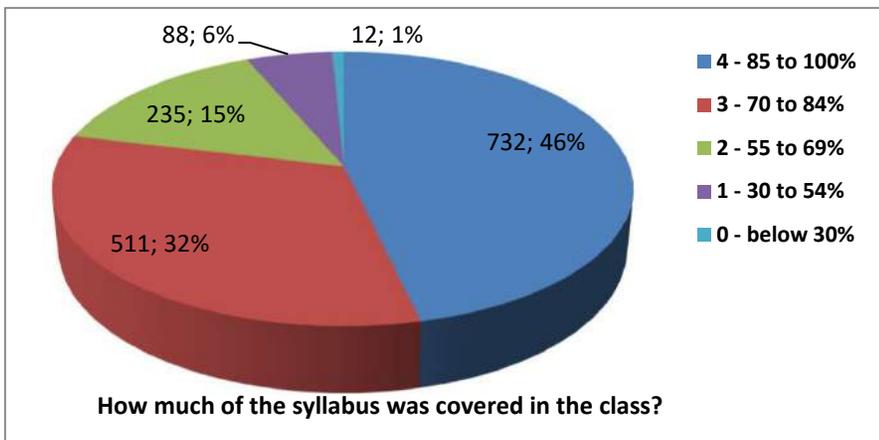


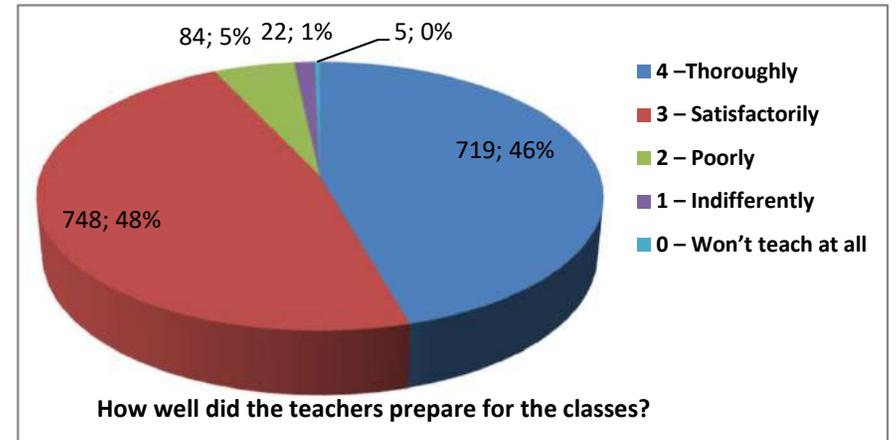
1. How much of the syllabus was covered in the class?

4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 - 30 to 54%	0 - below 30%	Total
732	511	235	88	12	1578



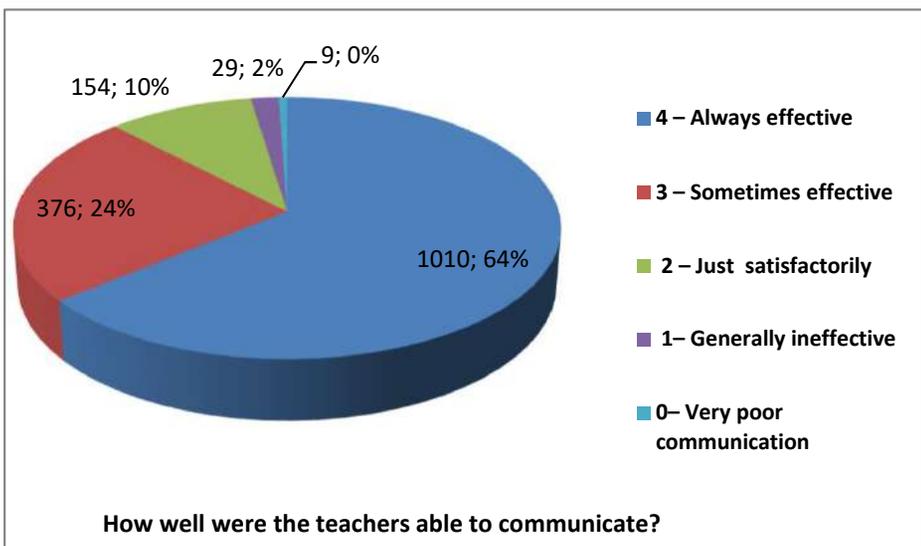
2. How well did the teachers prepare for the classes?

4 - Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all	Total
719	748	84	22	5	1578



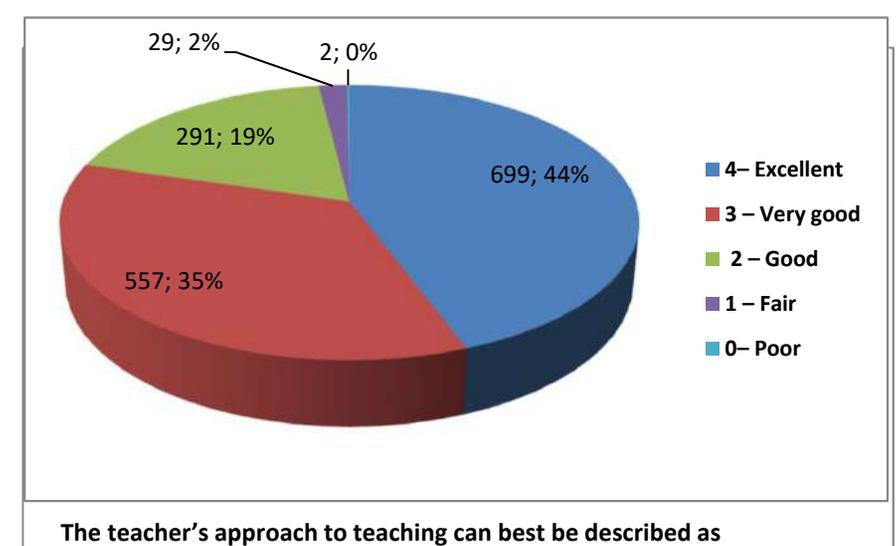
3. How well were the teachers able to communicate?

4 - Always effective	3 - Sometimes effective	2 - Just satisfactorily	1 - Generally ineffective	0 - Very poor communication	Total
1010	376	154	29	9	1578



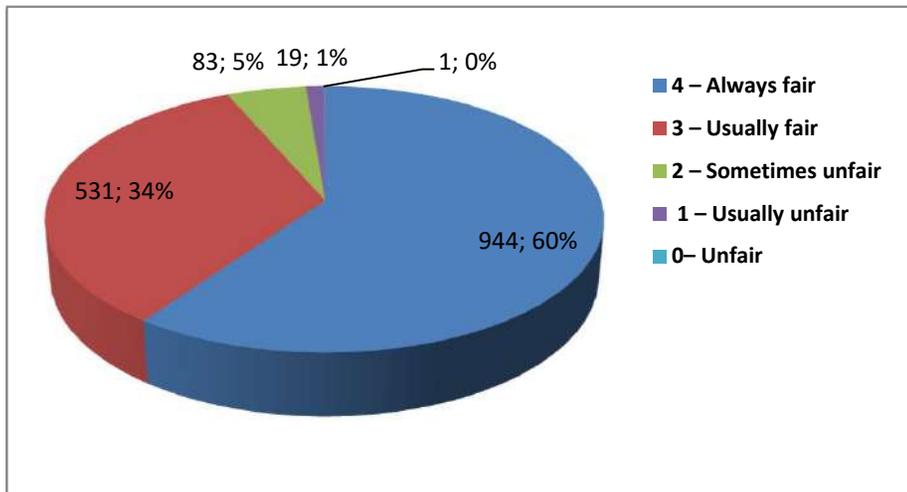
4. The teacher's approach to teaching can best be described as

4 - Excellent	3 - Very good	2 - Good	1 - Fair	0 - Poor	Total
699	557	291	29	2	1578



5. Fairness of the internal evaluation process by the teachers.

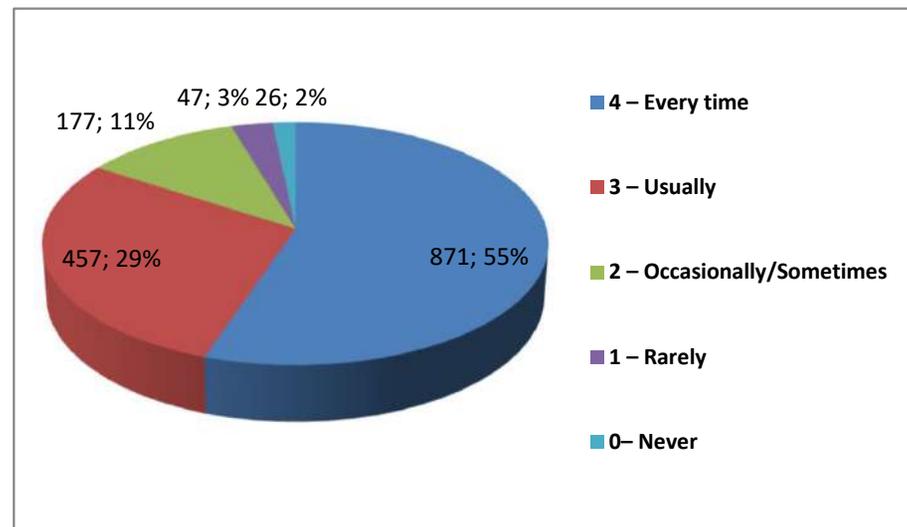
4 – Always fair	3 – Usually fair	2 – Sometimes	1 – Usually un	0– Unfair	Total
944	531	83	19	1	1578



Fairness of the internal evaluation process by the teachers

6. Was your performance in assignments discussed with you?

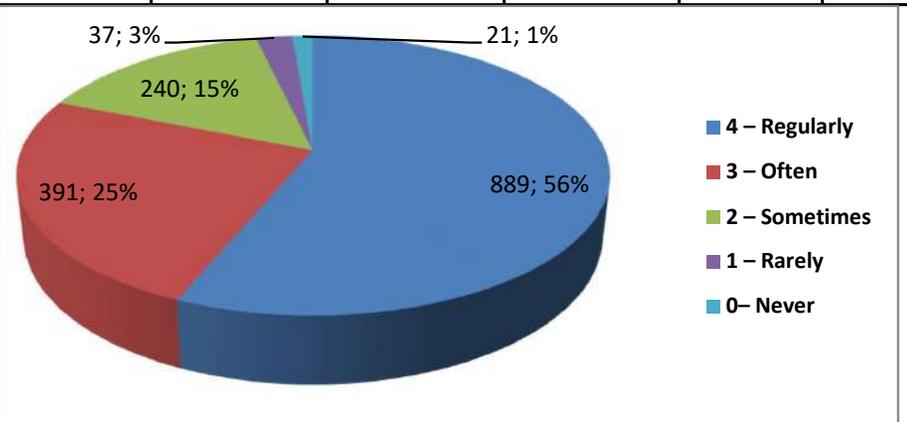
4 – Every time	3 – Usually	2 – Occasion	1 – Rarely	0– Never	Total
871	457	177	47	26	1578



Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

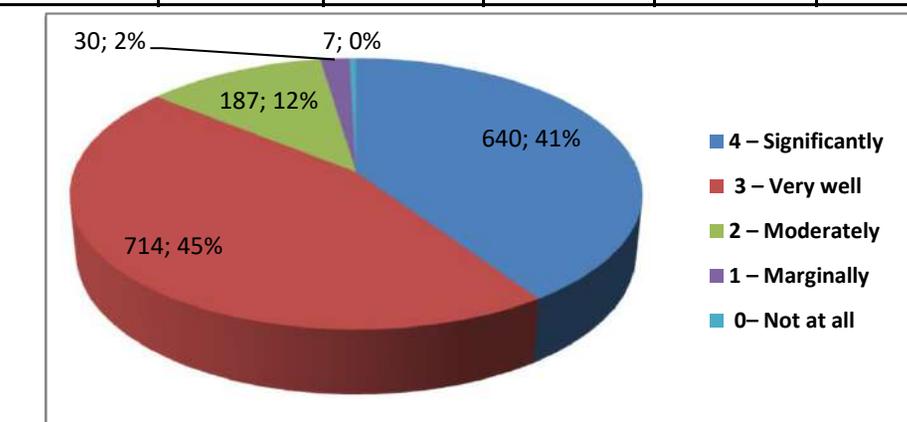
4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never	Total
889	391	240	37	21	1578



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

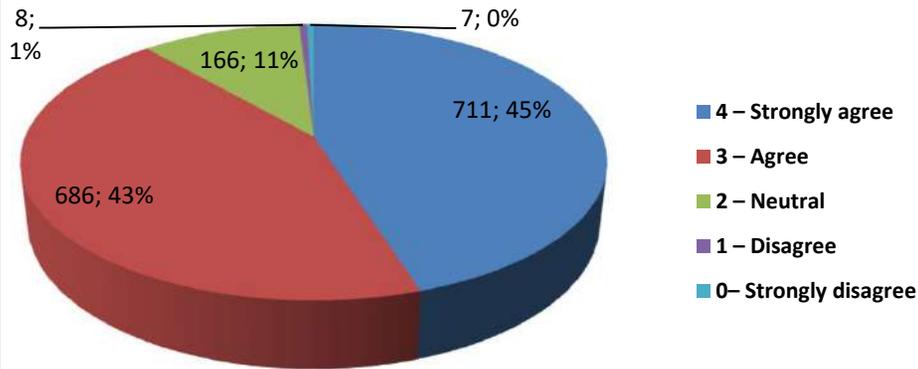
4 – Significant	3 – Very well	2 – Moderate	1 – Marginally	0– Not at all	Total
640	714	187	30	7	1578



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow

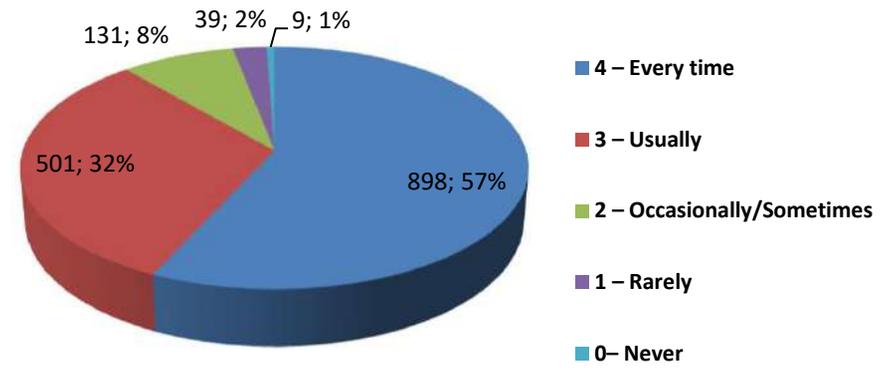
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
711	686	166	8	7	1578



The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

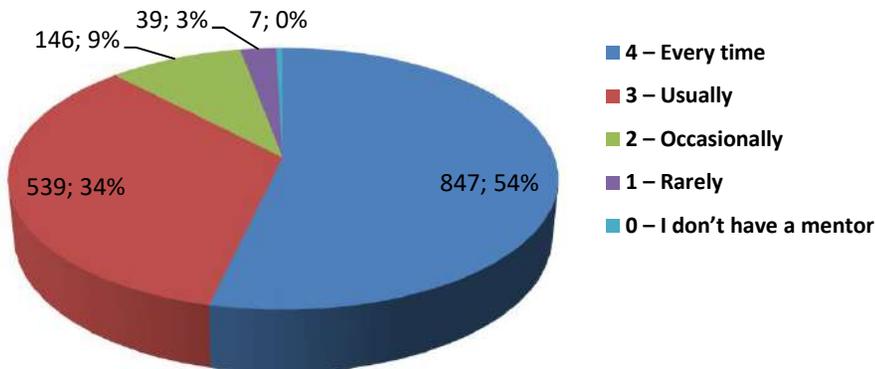
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never	Total
898	501	131	39	9	1578



Teachers inform you about your expected competencies, course outcomes and programme outcomes:

11. Your mentor does a necessary follow-up with an assigned task to you.

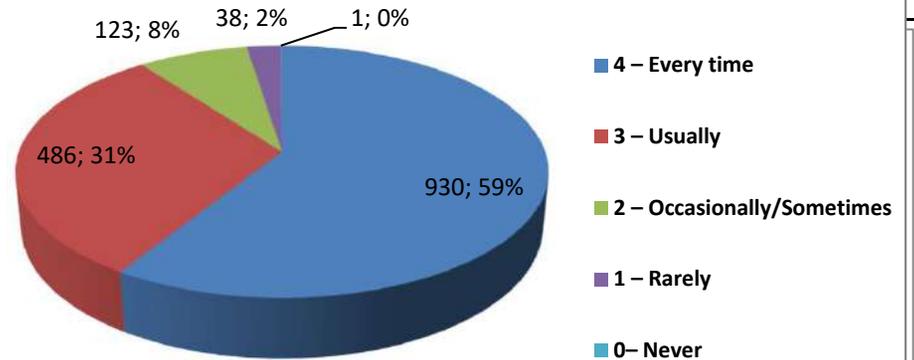
4 – Every time	3 – Usually	2 – Occasionally	1 – Rarely	0 – I don't have a mentor	Total
847	539	146	39	7	1578



Your mentor does a necessary follow-up with an assigned task to you

12. The teachers illustrate the concepts through examples and applications.

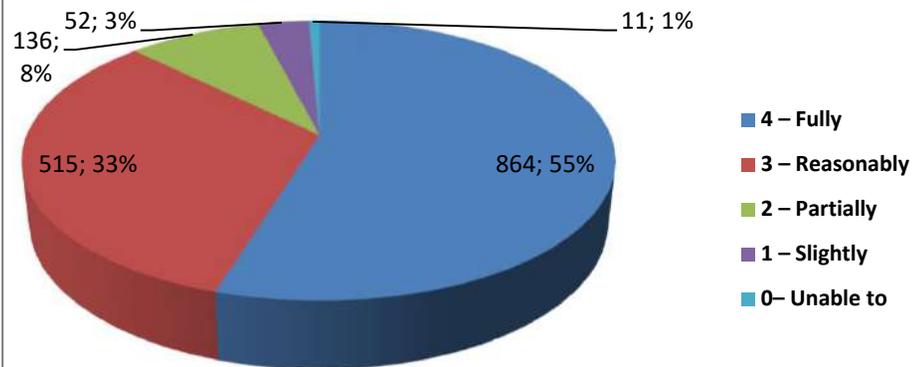
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never	Total
930	486	123	38	1	1578



The teachers illustrate the concepts through examples and applications

13. The teachers identify your strengths and encourage you with providing right level of challenges

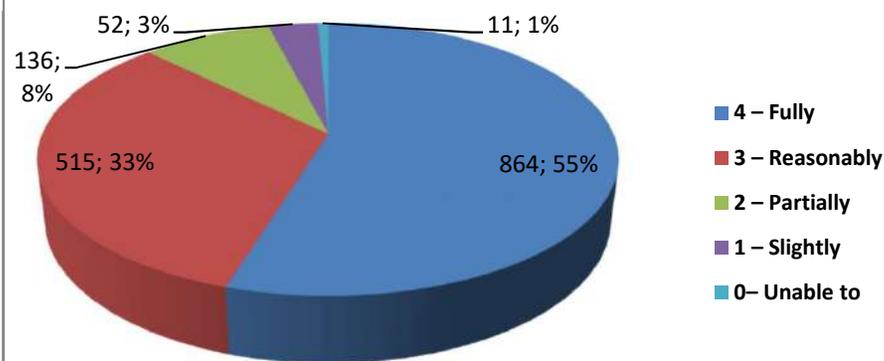
4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to	Total
864	515	136	52	11	1578



The teachers identify your strengths and encourage you with providing right level of challenges

14. Teachers are able to identify your weaknesses and help you to overcome them

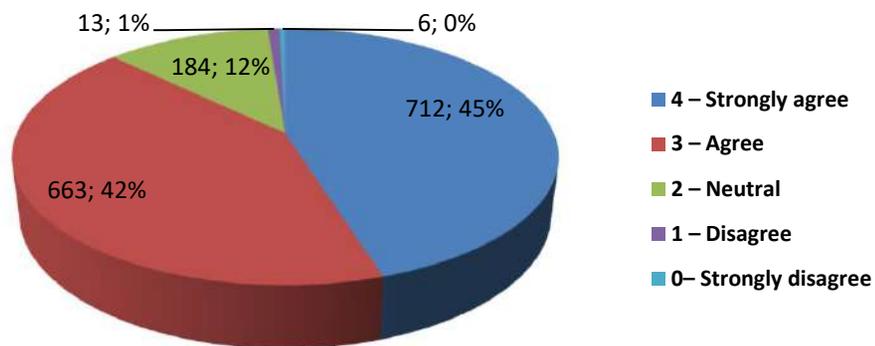
4 – Every time	3 – Usually	2 – Occasion	1 – Rarely	0– Never	Total
889	484	132	54	19	1578



Teachers are able to identify your weaknesses and help you to overcome them

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

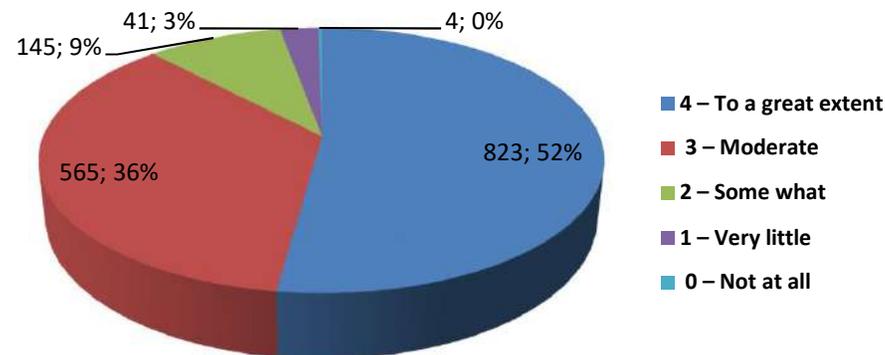
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly	Total
712	663	184	13	6	1578



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

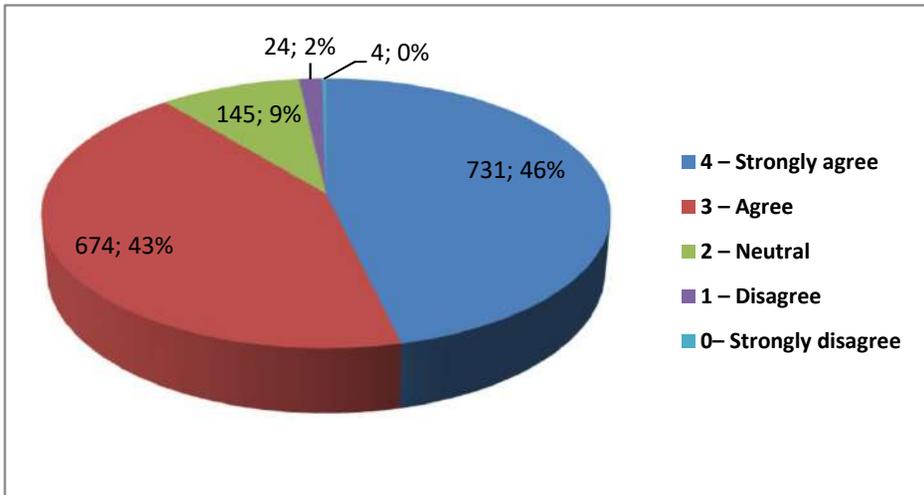
4 – To a great	3 – Moderat	2 – Some wh	1 – Very little	0 – Not at all	Total
823	565	145	41	4	1578



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

17. Teachers encourage you to participate in extracurricular activities

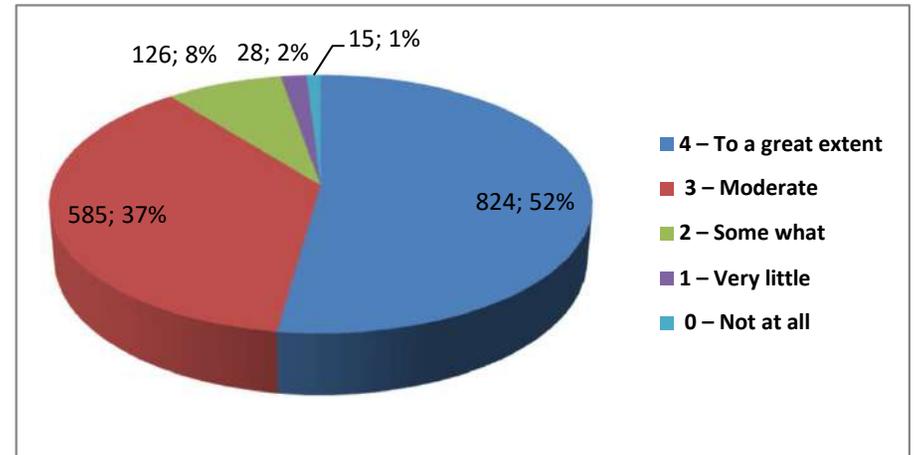
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
731	674	145	24	4	1578



Teachers encourage you to participate in extracurricular activities

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

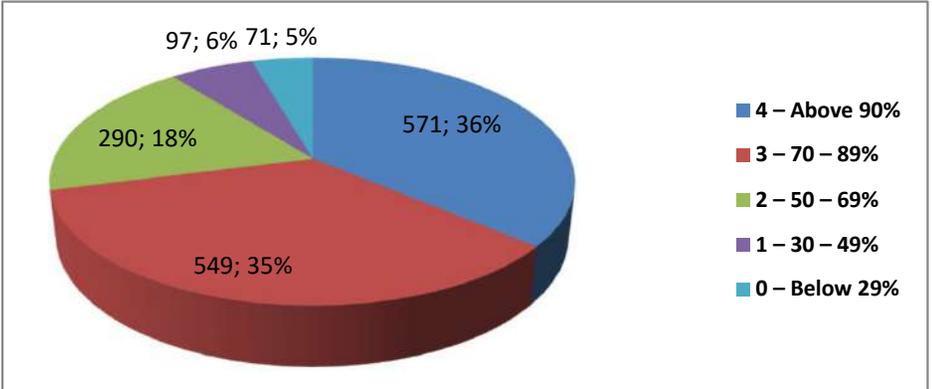
4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all	Total
824	585	126	28	15	1578



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

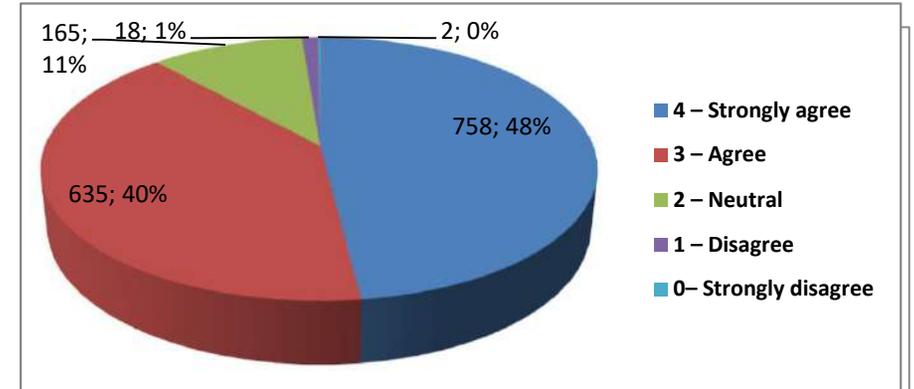
4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%	Total
571	549	290	97	71	1578



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

20. The overall quality of teaching-learning process in your institute is very good

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
758	635	165	18	2	1578



The overall quality of teaching-learning process in your institute is very good

Analysis of the Students' Feedback (2022-2023) and Initiatives have been taken

Sl. No.	Important Suggestions for improvement	Initiatives taken as per the Students' Feedback
1	Development and Renovation of infrastructure (Building, Rooms, etc.)	Renovations of different parts of the Campus such as, Classrooms of 3rd floor, Common rooms, Washrooms, etc) are already completed.
2	To engage more students in different co-curricular activities	Students are being involved in more Academic, Extra-academic & Extension activities such as, NSS, UBA, Sachhata Bharat, Seminars, Sports, Yoga-Training Camp, etc.
3	Completion of syllabi of different courses before examinations	The time-frame under CBCS is not sufficient, yet Teachers from different departments are trying whole-heartedly to complete the whole syllabus before the examination starts even by taking supplementary on-line classes.
4	More no. of classes using ICT-tools	No. of ICT classes have been increased by providing more ICT-enabled classroom facilities.
5	Improvement of Student-Teacher relations	Students and Teachers relation is overall good and friendly. The responses are being steadily positive.
6	Sufficient no. of Library-books for different CBCS-courses	Inspite of the deficiency of proper published text-books in the market as per CBCS-syllabus, the Library is collecting several reference books and issuing to the students as far as possible.
7	Teachers need to be more attentive, careful & polite	The IQAC has kept a strong observative and curative attitude towards improvements regarding the issue.
8	Campus may be kept more clean and students-friendly	The college is already notified as the 'Green and Clean Campus' and it is trying to keep it more students' friendly.
9	Provision of more classes for each of the courses	Despite of the insufficiency of Teachers in different departments, the college is providing maximum no. of classes to each of the teachers so that the syllabus may be covered in due time.
10	Lecture notes and suggestions for each of the courses	Some of the teachers already provide notes & suggestions to the students before their exam. Other teachers are requested to provide these for the sake of the students.
11	Deficiency of Teachers in different subjects	The college has no liberty to appoint teachers either permanent or contractual, although the college has requested the higher authority for the same.

12	Insufficiency of Lab-infrastructure and lack of Lab-equipments	Despite of having insufficient funds, the authority is trying to improve the Lab-infrastructure and buy lab-equipments.
13	To identify and focus on the Slow-learners during Teaching-Learning process	The matter is already discussed in the Teachers' meeting and teachers are requested to focus on the issue.
14	Regarding Admission, Tution and other fees	The tution & other fees are already lower than that of the surrounding colleges; still the matter will be discussed with the Finace committee.
15	Better Canteen and Common rooms for all students	The matter will be discussed with the concerned authority.
16	Proper play-ground for indoor & outdoor games facilities	The play-ground in the backyard is repaired and may be upgraded soon. Indoor games facilities may also be improved at the earliest. Matters are discussed.
17	Regarding more Practical classes and Field-visits	According to the courses & syllebi, these are arranged.
18	To start more skill-enhancement and spoken english courses	Few more skill-enhancement & training courses have been organized in the session 2022-2023.
19	To improve Internet-Broadband / wi-fi facilities	Internet-Broadband connection (100 MBPS) with wi-fi facilities are already installed. The capacity may be improved shortly.
20	To maintain more discipline in the campus	The matter is discussed in the joint-meeting.
21	To improve the access of computers for all departments	A separate computer centre with ten computers is being established to address the issue.
22	Regarding clean washrooms for boys and girls	The authority has taken initiatives reagrding this.
23	Regarding very small no. of students in different departments	Although the problem is everywhere in the post-pandemic scenario, the matter is discueed in the meeting.
24	Overall satisfaction of the students	The overall ambience in the campus is satisfactory.