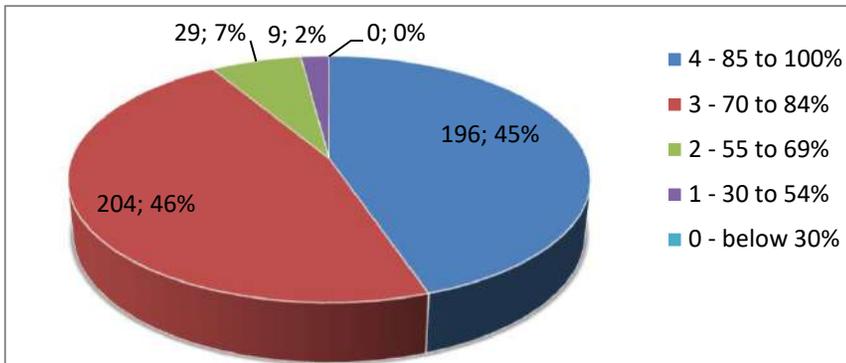


1. How much of the syllabus was covered in the class?

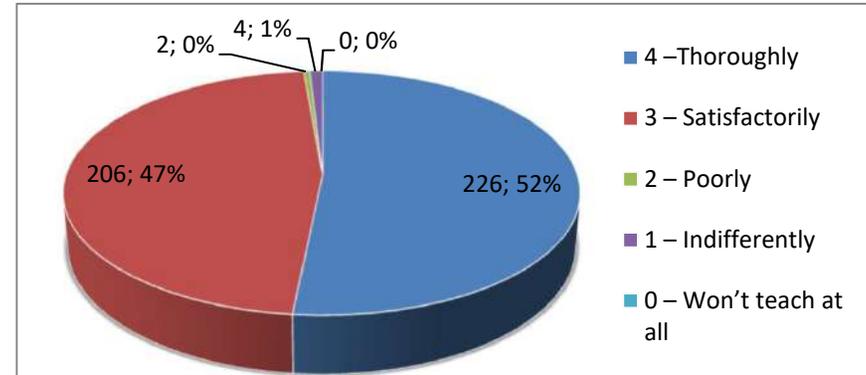
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 - 30 to 54%	0 - below 30%	Total
196	204	29	9	0	438



How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?

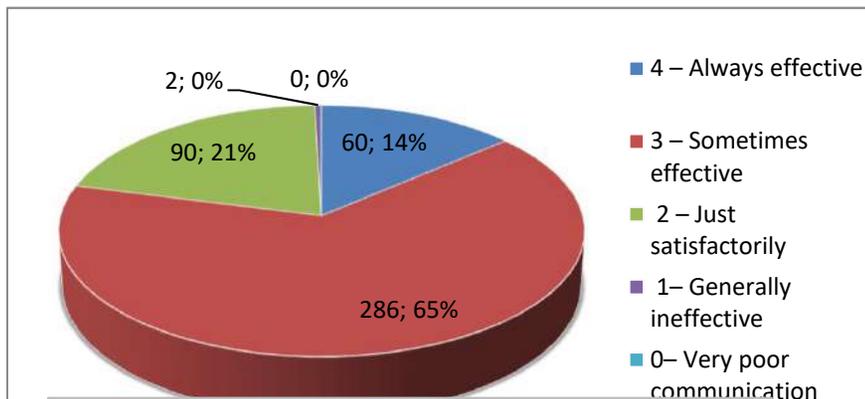
4 - Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all	Total
226	206	2	4	0	438



How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?

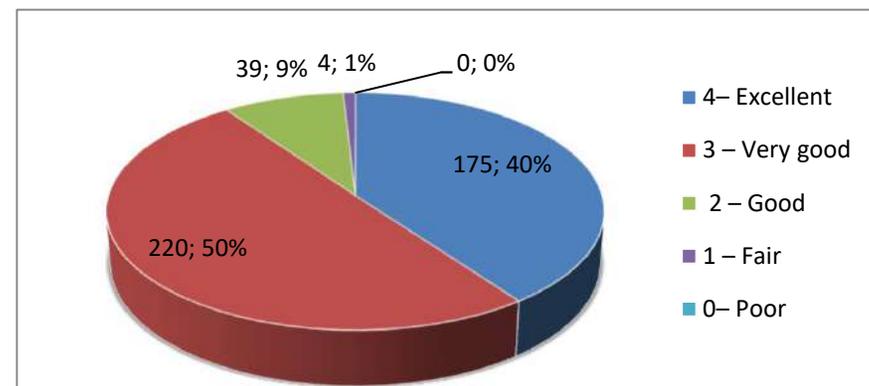
4 - Always effective	3 - Sometimes effective	2 - Just satisfactorily	1 - Generally ineffective	0 - Very poor communication	Total
60	286	90	2	0	438



How well were the teachers able to communicate?

4. The teacher's approach to teaching can best be described as

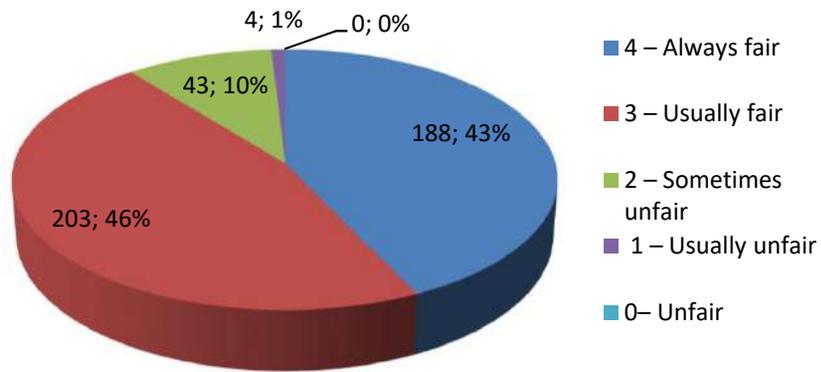
4 - Excellent	3 - Very good	2 - Good	1 - Fair	0 - Poor	Total
175	220	39	4	0	438



The teacher's approach to teaching can best be described as

5. Fairness of the internal evaluation process by the teachers.

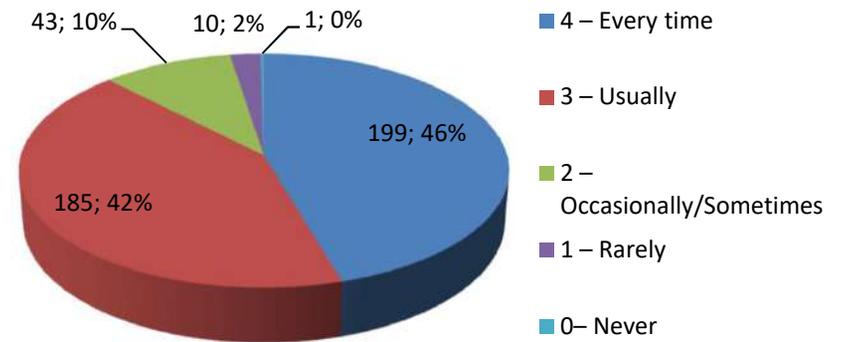
4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0 – Unfair	Total
188	203	43	4	0	438



Fairness of the internal evaluation process by the teachers

6. Was your performance in assignments discussed with you?

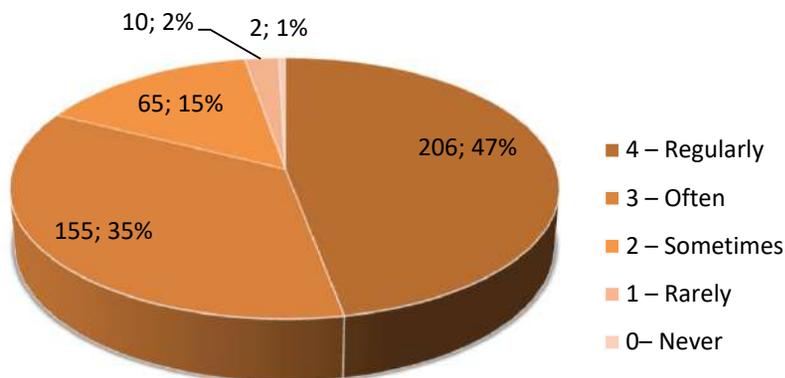
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never	Total
199	185	43	10	1	438



Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

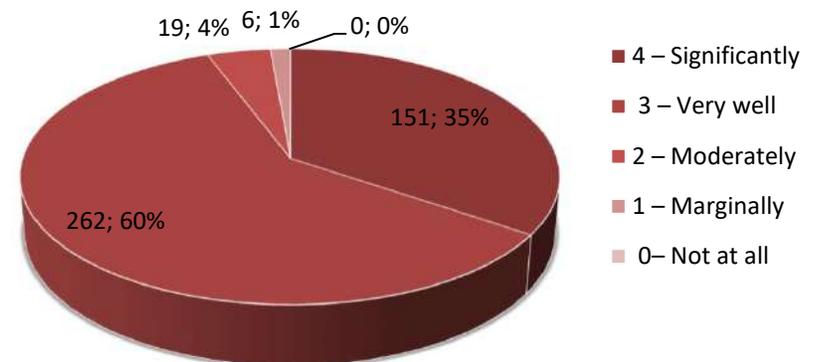
4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0 – Never	Total
206	155	65	10	2	438



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

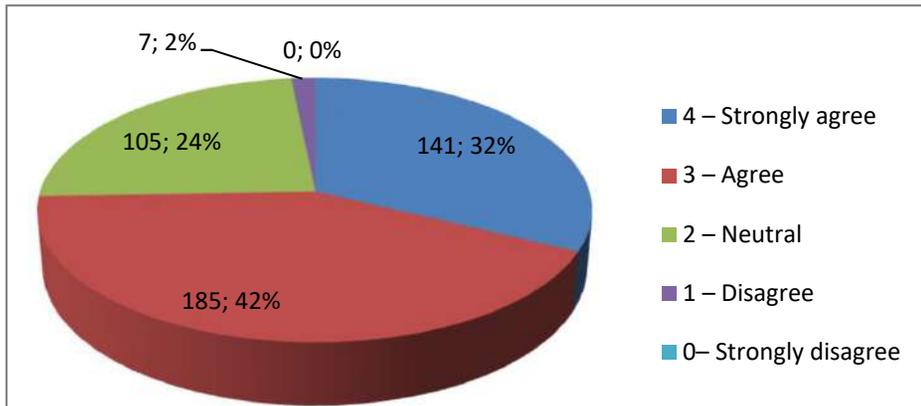
4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0 – Not at all	Total
151	262	19	6	0	438



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow

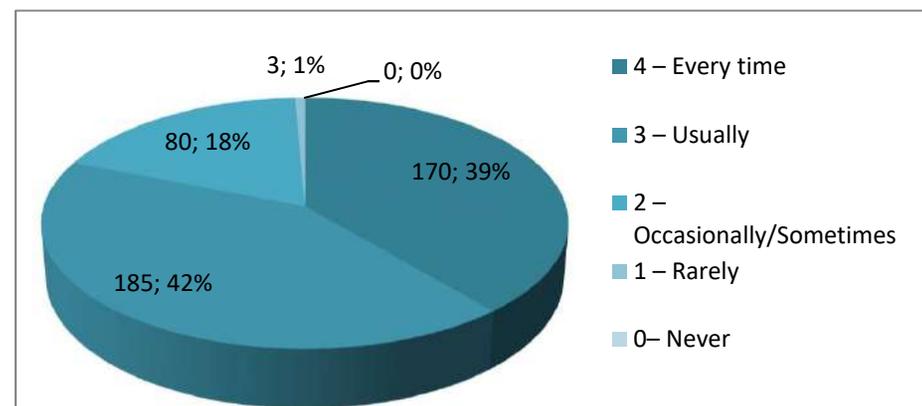
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
141	185	105	7	0	438



The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

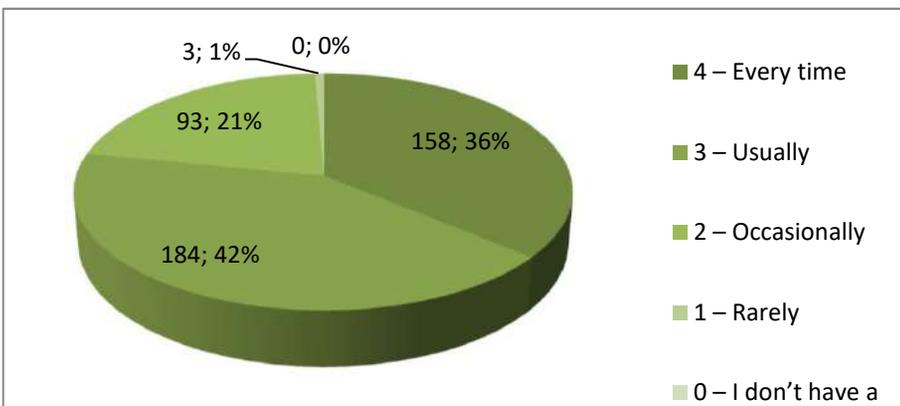
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never	Total
170	185	80	3	0	438



Teachers inform you about your expected competencies, course outcomes and programme outcomes:

11. Your mentor does a necessary follow-up with an assigned task to you.

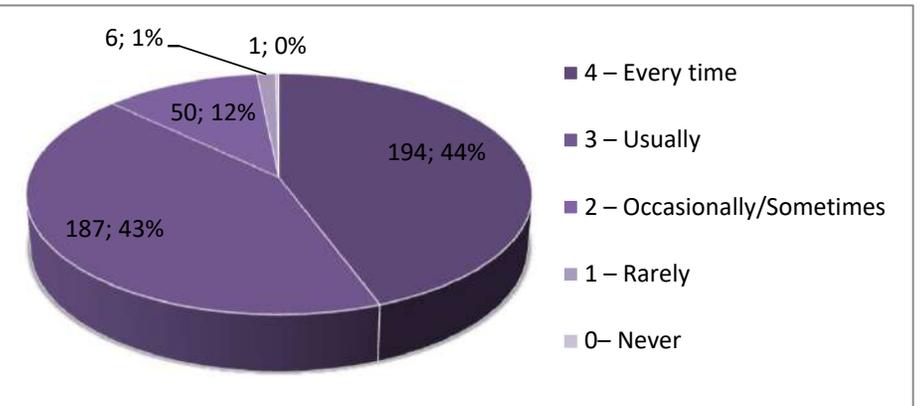
4 – Every time	3 – Usually	2 – Occasionally	1 – Rarely	0 – I don't have a mentor	Total
158	184	93	3	0	438



Your mentor does a necessary follow-up with an assigned task to you

12. The teachers illustrate the concepts through examples and applications.

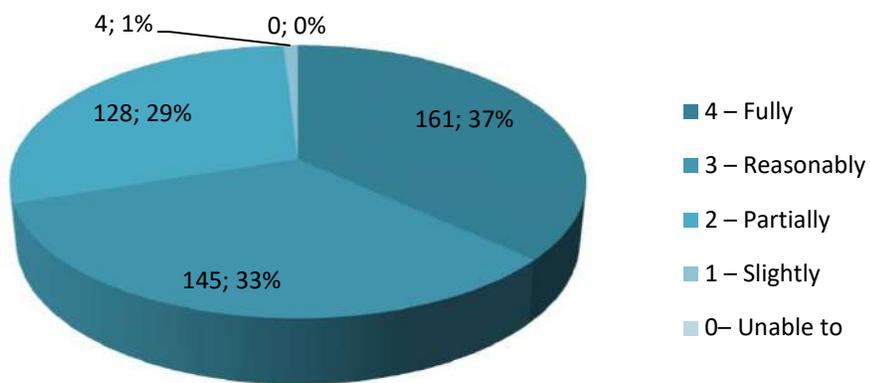
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never	Total
194	187	50	6	1	438



The teachers illustrate the concepts through examples and applications

13. The teachers identify your strengths and encourage you with providing right level of challenges

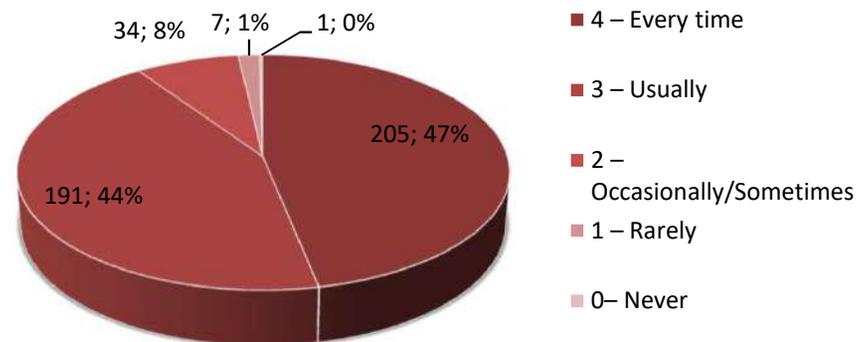
4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to	Total
161	145	128	4	0	438



The teachers identify your strengths and encourage you with providing right level of challenges

14. Teachers are able to identify your weaknesses and help you to overcome them

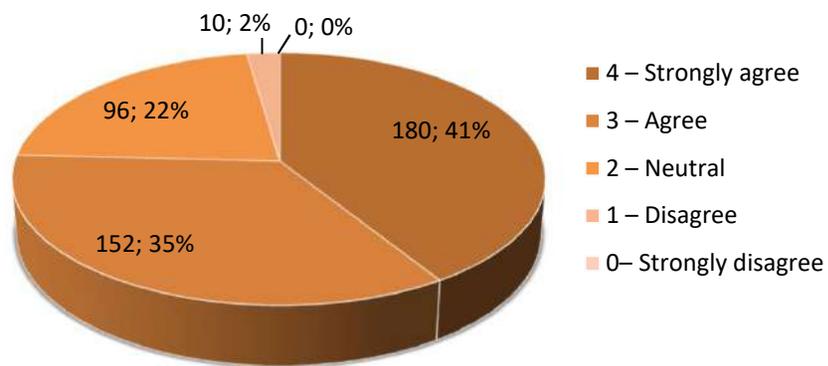
4 – Every time	3 – Usually	2 – Occasion	1 – Rarely	0– Never	Total
205	191	34	7	1	438



Teachers are able to identify your weaknesses and help you to overcome them

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

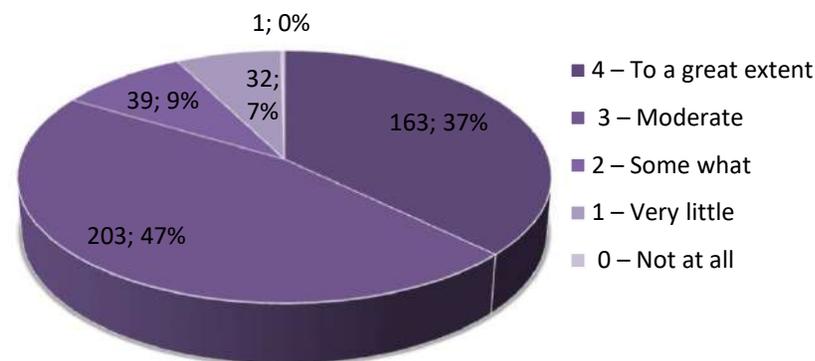
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly	Total
180	152	96	10	0	438



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

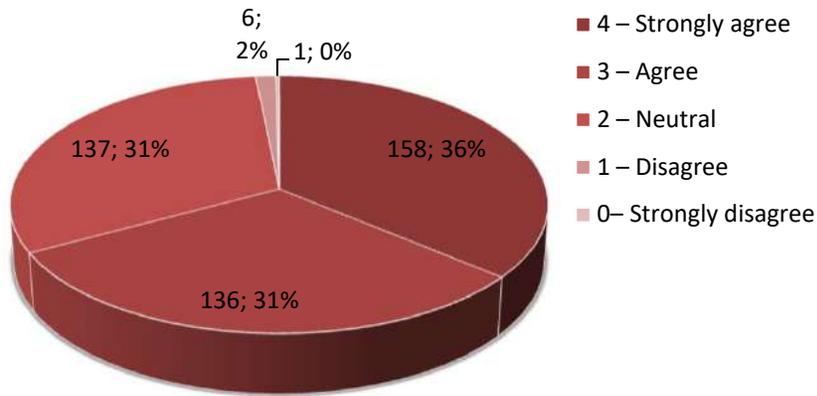
4 – To a great	3 – Moderate	2 – Some wh	1 – Very little	0 – Not at all	Total
163	203	39	32	1	438



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

17. Teachers encourage you to participate in extracurricular activities

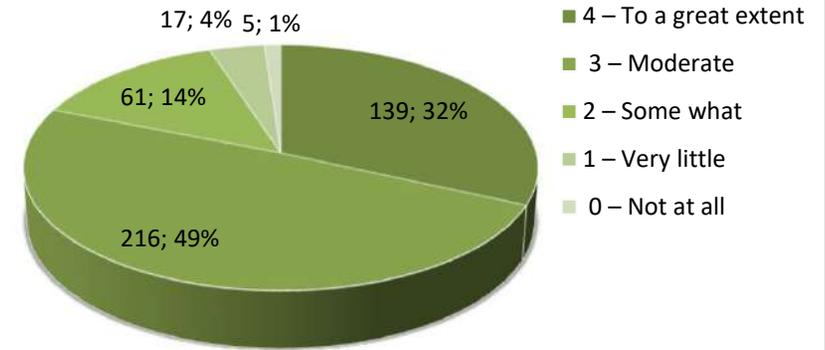
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
158	136	137	6	1	438



Teachers encourage you to participate in extracurricular activities

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

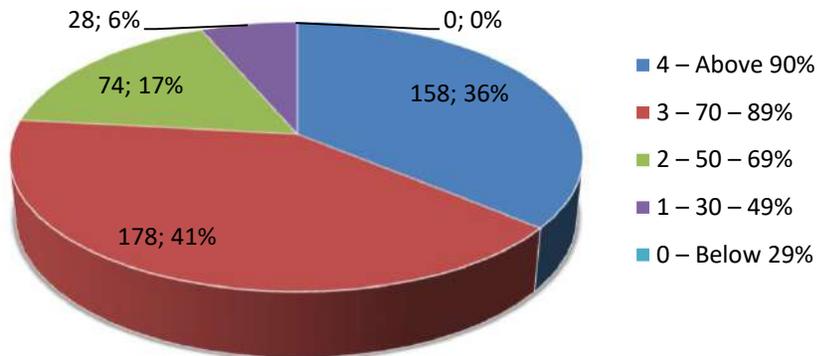
4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all	Total
139	216	61	17	5	438



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

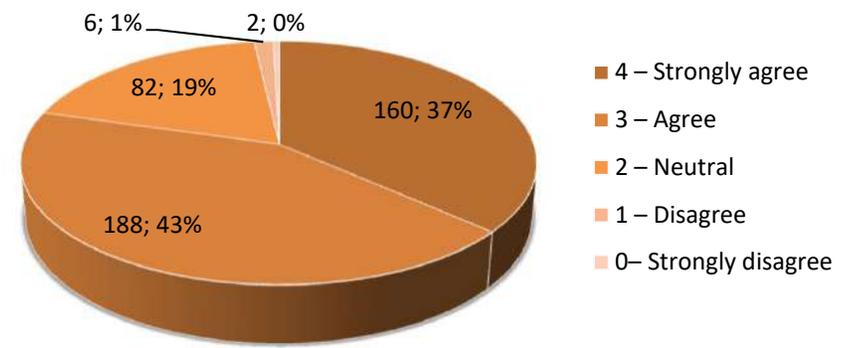
4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%	Total
158	178	74	28	0	438



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

20. The overall quality of teaching-learning process in your institute is very good

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree	Total
160	188	82	6	2	438



The overall quality of teaching-learning process in your institute is very good

Analysis of the Students' Feedback (2021-2022) and Initiatives have been taken

Sl. No.	Important Suggestions for improvement	Initiatives taken as per the Students' Feedback
1	Decoration and renovation of campus are required	Renovations of different parts of the Campus are already started.
2	To engage more students in different affairs	Students are being involved in more Academic, Extra-academic & Extension activities.
3	Need to cover the whole syllabus	The time-frame under CBCS is very insufficient, yet Teachers from different departments are trying whole-heartedly to complete the whole syllabus in due time as far as practicable even by taking supplementary on-line classes.
4	ICT-classes may be increased	No. of ICT classes have been increased by providing more ICT-enabled classroom facilities.
5	College-timing may be improved	The matter regarding the 'College-time' has been discussed in the GB-meeting and it's decided that the existing time-frame is alright considering a holistic view-point.
6	Students-interactions may be improved	Students are constantly encouraged to actively participate in different Academic, Extra-academic & Extension activities. The responses are being steadily positive.
7	Library-books are required as per CBCS-syllabus	In spite of the deficiency of proper published text-books in the market as per CBCS-syllabus, the Library is collecting several reference books and issuing to the students as far as possible.
8	Courses may be more Project & Research-oriented	Different departments with their substantial physical limitations provide viable support towards Project-oriented teaching under the CBCS-curriculum provided by the affiliating University.
9	Teachers need to be more attentive, careful & polite	The IQAC has kept a strong observative and curative attitude towards improvements regarding the issue.
10	Campus may be kept more clean and students-friendly	The college is already notified as the 'Green Campus' and it is trying to keep it more students' friendly.