# The Annual Quality Assurance Report (AQAR) of the IQAC

# Part – A

AQAR for the year (for example 2013-14)	2010-11
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#### I. Details of the Institution

1.1 Name of the Institution	SREE CHAITANYA MAHAVIDYALAYA
1.2 Address Line 1	Vill.+P.O. Habra-Prafullanagar
Address Line 2	Dist. North 24 Parganas
City/Town	Habra
State	West Bengal
	743268
Pin Code	srchma@gmail.com
Institution e-mail address	Srciiiia@giiiaii.com
Contact Nos.	09674616284
Name of the Head of the Institutio	n: (Principal)
Tel. No. with STD Code:	03216-237189
Mobile:	09674616284

Name of the IQAC Co-ordinator:				Dr. Piyali De Maitra (Associate professor)			
Mol	oile:			09433902	404		
IQ.	AC e-mail a	address:		iqac.scm	@gmail.com		
	NAAC Ex (For Exan This EC n	cack ID (For OR ecutive Com nple EC/32/A o. is availabl stitution's Ac	<b>mittee No.</b> &A/143 da e in the rig	& Date: ated 3-5-200 ht corner- b	ottom	2007/293	
1.5	Website a	ddress:		www.scm	ihabra.org		
•	Web-link	of the AQAl	R: http:/	//www.scml	nabra.org /AQAR	2010-11.pdf	
		For ex. h	ttp://www	.ladykeane	college.edu.in/	AQAR2012-13	3.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	В		2007	5 years	
	2	2 <sup>nd</sup> Cycle					

	4	4 Cycle					
1.7	Date of Est	tablishment o	f IQAC :	D	D/MM/YYYY	16/04/2015	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

iii. AQAR 2009-10 submitted to NAAC on (25/08/2015)
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education    Men    Women
Urban
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing  Totally Self-financing
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.11 Name of the Affiliating University (for the Colleges)  West Bengal State University
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University

i. AQAR 2007-08 submitted to NAAC on (10/11/2008)ii. AQAR 2008-09 submitted to NAAC on (11/08/2015)

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ties</u>		
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	16		
2.10 No. of IQAC meetings held (2010-11) 2.11 No. of meetings with various stakeholders:	N.A.	Faculty	
Non-Teaching Staff Students	Alumni	Others	
2.12 Has IQAC received any funding from UGC of	luring the year?	Yes No	1

If yes, me	ention the amount	N.A.					
Seminars and C	Conferences (only quality i	related)					
(i) No. of Sem	inars/Conferences/ Works	hops/Syr	nposia or	ganized by	the IÇ	QAC	
Total Nos.	NIL International	Nati	onal	State		Institution Lev	el
(ii) Themes	NA						
Significant Act	civities and contributions n	nade by I	QAC				
• Stres	oting Research Activities s on maintaining up grac ing of New UG-courses an	dation of	academ	ic standar		ure Science and	
Post O	by IQAC/Outcome		merce fac	ulty.			
Plan of Action The plan of ac	Graduate Course (M.Com)	AC in the	merce fac	ng of the y		vards quality	
Plan of Action The plan of ac enhancement a  • Emphasis of Teachers	by IQAC/Outcome tion chalked out by the IQ and the outcome achieved  Plan of Action  On Curricular Activities of	AC in the by the en	e beginnind of the  Threavail Teac	ng of the y year *  Ach e Minor r ed by the hers have	researc teacher worke	vards quality ents ch projects ers. ed to implements	
Plan of Action  The plan of accenhancement accenhan	by IQAC/Outcome tion chalked out by the IQ and the outcome achieved  Plan of Action  On Curricular Activities of	AC in the by the end of the control	e beginnind of the  Threavail Teac	ng of the y year *  Ach e Minor r ed by the hers have ricular Ac	researc teacher worke	vards quality ents ch projects ers. ed to implements	
Plan of Action  The plan of ac enhancement a enhancement e	by IQAC/Outcome tion chalked out by the IQ and the outcome achieved Plan of Action On Curricular Activities of I Minor Research Projects bers.	AC in the by the end of all s by the	e beginnind of the  Threavail Teac	ang of the y year *  Ach e Minor r ed by the hers have ricular Ac ormance o	researc teacher worke	vards quality ents ch projects ers. ed to implements	
Plan of Action  The plan of ac enhancement a enhancement e	by IQAC/Outcome tion chalked out by the IQ and the outcome achieved  Plan of Action  On Curricular Activities of I Minor Research Projects bers.  Academic Calendar of the	AC in the by the end of all s by the	e beginnind of the  Threavail Teac Curr perfe	ang of the y year *  Ach e Minor r ed by the hers have ricular Ac ormance o	rear tov	vards quality ents ch projects ers. ed to implements	

#### Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	NA	NA	NA
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				

1.2	(i)	Flexibility	of the	Curriculum:	CBCS/Core/Elective	option / (	Open o	ntions

•	11	1 Pattern	$\alpha$ T	programmes:
١,	11	<i>i</i> i aucini	OI.	DIUEI ammics.

Pattern	Number of programmes
Semester	
Trimester	
Annual	03

	1	imaai	03		
1.3 Feedback from stakeholders* (On all aspects)	Alumni	1	Parents 1	Employers	Students
Mode of feedback :	Online		Manual	Co-operating	g schools (for PEI)
*Please provide an analysis of the fee	edback in tl	he Ann	exure		
1.4 Whether there is any revision/u	apdate of r	regulati	on or syllabi,	if yes, mention t	heir salient aspects.
Syllabi is revised and upda	ted for tim	ne to tir	me by West B	engal State Univ	ersity
1.5 Any new Department/Centre in	ntroduced	during	the year. If ye	es, give details.	
(i) B.A. (Hons.) in Bengali					
(ii)B. A. (General)					

#### Criterion - II

#### 2. Teaching, Learning and Evaluation

2.1	Total No. of
peri	nanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	06	03	0	01
				(Principal)

2.2 No. of permanent faculty with Ph.D.

06
• •

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	1	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
	03								03

2.4 No. of Guest and Visiting faculty and Temporary faculty

10	NIL	04
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	02	01
Presented papers	01	01	-
Resource Persons	-	02	-

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Introduced modern technique in teaching learning methods.
  - Emphasis on project oriented teaching methodologies.
- 2.7 Total No. of actual teaching days during this academic year

146

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination reforms are formulated by the West Bengal State University and the Institution conducts the examination as per guidelines of the University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL NIL NIL	INIL		INIL
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2.10 Average percentage of attendance of students

76.2%

#### 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.Com. (Hons.)	96		6.25	48.96	28.12	83.33
B.Com. (Gen.)	71		5.63	22.54	56.34	84.51
B.Sc. (Hons.)	03		66.67	33.33	-	100.00
B.Sc. (Gen.)	10		50.00	50.00	-	100.00

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The college authority analyzes/Monitors:

# • Marks of University exam. (Final & internal assessment) are analyzed and measures are taken likewise.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	NIL	NIL	08
Technical Staff	-	-	-	-

#### **Criterion - III**

#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Promoting Research activities through Minor and Major Projects
  - Promoting Faculty members under FDP scheme
  - Motivating teachers for publication is reputed Journals
  - Motivating teachers for presenting papers at national and internal seminars
- 3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03	03	
Outlay in Rs. Lakhs		1,94,875	1,94,875	

3.4 Details on research publications

3.5 Details on Impact factor of publications:

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		05	
e-Journals			
Conference proceedings			

ore a cours on impac	ractor or parone.						
Range	Average	٧	h-index		Nos. in SCOPUS		
3.6 Research funds sa	anctioned and rec	ceived	from various fu	ınding	g agencies, industry and	other organisatio	ns

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	18 months	UGC	1,94,875	1,94,875
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) W	ith ISBN No.		Chapters in I	Edited Bo	ooks	
ii) W	ithout ISBN No.	. 06				
3.8 No. of University Department	s receiving funds	s from				
UGC-	SAP	CAS	DS	ST-FIST		
DPE			DI	3T Scher	ne/funds	
3.9 For colleges Auton INSPI		CPE CE		3T Star S	scheme (specify)	
3.10 Revenue generated through o	consultancy					
3.11 No. of conferences		International	National	State	University	College
organized by the Institution	Number Sponsoring agencies					
3.12 No. of faculty served as expe	erts, chairpersons	s or resource p	persons			
3.13 No. of collaborations	Internation	al Na	ational		Any other	
3.14 No. of linkages created durir	ng this year				_	
3.15 Total budget for research for	current year in 1	akhs:				
From Funding agency	From M	Ianagement o	f University	//College	:	7
Total						_
3.16 No. of patents received this	year Type o	of Patent		Nui	mber	
	National	A	Applied Granted			
	Internation	nal A	Applied Granted			
	Commerc	rialised A	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Ī	Total	International	National	State	University	Dist	College
Ī							

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them					
3.19 No. of Ph.D. awarded by faculty from	om the Ins	stitution			
3.20 No. of Research scholars receiving	the Fello	wships (Newly enrolled	d + e	xisting ones)	
JRF SRF		Project Fellows		Any other	
3.21 No. of students Participated in NSS	events:	NIL			
		University level		State level	
		National level		International level	
				'	
3.22 No. of students participated in NCC	C events:	NIL			
		University level		State level	
		National level		International level	
3.23 No. of Awards won in NSS:	NIL				
		University level		State level	
		National level		International level	
			_	'	
3.24 No. of Awards won in NCC:	NIL				
		University level		State level	
		National level		International level	

3.25	No. of Extension activ	ities organized: NIL				
	University forum	College for	orum			
	NCC	NSS		Any of	her	
	Major Activities during onsibility	g the year in the sphere	e of extension	n activities and Ins	stitutional Soc	ial
Кезр	Olisiolity					
•	•					
•	,					
Cri	terion – IV					
	nfrastructure ar	nd Learning Re	sources			
		_				
4.1 L	Details of increase in in	trastructure facilities:				
Fa	cilities		Existing	Newly created	Source of Fund	Total
Ca	ampus area		6.41	-		6.41
Cl	ass rooms		10	03	College Fund	13
La	aboratories		03	-		03
Se	eminar Halls		01			01

4.2 Computerization of administration and library

No. of important equipments purchased (≥ 1-0 lakh) during the current year.

Value of the equipment purchased during

the year (Rs. in Lakhs)
Others (Gymnasium)

<ul> <li>Computerization of the office is under  </li> </ul>	process.
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• Library is upgraded with computerization with internet facilities.

01

01

#### 4.3 Library service

	Exis	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	25666	741315	672	111405	26338	852720	
Reference Books	353	175536	67	17063	420	192599	
e-Books							
Journals	18	95471	1	8667	19	104138	
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	06	01	02	01				
Added	02							
Total	08	01	02	01				

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - Linux Operating System has been fully operationalized.
  - Anti Virus Softwares like Kaspersky & Quick Heal have been installed in all the computers.
  - Internet access facilities have been made widely available to the students as well as teachers.

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/1 /5	A mount c	nent on	maintenance	111	lakhe	٠
+.∪	Amount s	pent on	mamicuance	ш	ianis	٠

i) ICT	0.024
ii) Campus Infrastructure and facilities	0.1
iii) Equipments	0.11
iv) Others	Nil
Total:	0.234

#### Criterion - V

#### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Diverse Cultural programmes for instilling values among the students.
  - Observation of International Mother Language Day on 21 February (Aantorjatik Maatri Bhasa Dibas)
  - National Integration Programme on social integration.
  - Information for career counseling and guidance.
  - Community Outreach Programme to create social awareness
- 5.2 Efforts made by the institution for tracking the progression
  - A full-fledged Anti Ragging Cell is working 24x7, and the Cell for combating sexual harassment is more vigilant.
  - Monitoring Career guidance cell.
- 5.3 (a) Total Number of students

	UG	PG	Ph. D.	Others
7	705	N.A	N.A	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

	No	%
Men	610	86.52

Women

No	%
95	13.48

			Last Yo	ear				T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	
632	56	01	20	NIL	709	626	61	ı	18	NIL	705

Demand ratio 100%

Dropout 2.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

<ol> <li>From 25/08/2010 to 28/08/2010 -a workshop regarding IT Application – MS Office has been organized keeping in view the requirements of students.</li> <li>On 19/01/2011 – workshop on "Career Development Programme"</li> <li>From 07/03/2011-12/03/2011 - Workshop on Tally</li> </ol>						
No. of students benefitted	100					
5.7 Details of campus plac	ement					
	On campus		Off Campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pla	aced		
5.8 Details of gender sensi	tization programmes					
5.9 Students Activities						
5.9.1 No. of students	s participated in Sports,	Games and other e	vents			
State/ Universi	ty level Na	tional level	International level			
No. of students	s participated in cultural	l events				
State/ Universi	ty level Na	tional level	International level			
5.9.2 No. of medals	/awards won by studen	ts in Sports, Games	and other events			
Sports: State/ Univers	sity level Na	ntional level	International level			
Cultural: State/ Univers	ity level Na	ntional level	International level			

5.6 Details of student counselling and career guidance

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	87	42,720.00
Financial support from government	8	34,550.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Stude	nt organised / initiative	S				
Fairs : S	State/ University level		National level		International level	
Exhibition: S	State/ University level		National level		International level	
5.12 No. o	12 No. of social initiatives undertaken by the students 02					
5.13 Major g	grievances of students (	if any) red	lressed:	NIL		

#### Criterion - VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution wants to make it a centre of excellence in the field of higher education learning and wisdom, to generate the lessons of discipline and harmony, to inspire the students with the sense of social commitment and human values as well as to promote them towards a bright and promising future.

6.2 Does the Institution has a management Information System

The Management Information System is partially upgraded and getting updated regularly.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

The University frames the curricula. The faculty members implement the directives and take part in academic meetings held in University

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6.3.2	Teaching	and	Learnino
0.5.2	I Cucilling	unu	Leui IIII 5

- · Basically chalk and talk method is used
- OHP is used in science, humanities and commerce subjects
- Survey method is also followed in science and Commerce

#### 6.3.3 Examination and Evaluation

The examination is conducted by the college under the guidance of the university. Faculty members evaluate answer scripts of final examinations

6.3.4 Research and Development

Three Minor Research Projects have been sanctioned by the U.G.C

6.3.5 Library, ICT and physical infrastructure / instrumentation

Persistent up gradation of technical aids including computer & e-cataloguing through 'Ken soft' software.

6.3.6 <u>Human Resource Management</u>

**Under the supervision of Governing Body** 

- Teachers and students are encouraged to develop the academic ambience in the campus
- Faculty members are inspired to undertake Minor and Major Research projects
- Scholarships are given to meritorious students, concessions given to underprivileged and meritorious students
- The college encourages the faculty members and staff to gain managerial skills.

6.3.7 Faculty and Staff recruitmen
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NIL

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission committee prepares norms under the guidance of University and prepares the merit list maintaining the Govt. rules of reservations.

6.4 Wel	fare schemes for	Teaching		NA			
o. 1 Wellare selectives for		Non teaching	g	NA			
		Students	8	Free sc	holarship for p ious students	oor, minority ar	ıd
6.5 Total corpus fund generated NIL							
6.6 Whether annual financial audit has been done  Yes  No							
6.7 Wh	ether Academic and Adr	ninistrative A	audit (A	AA) has	been done?		
	Audit Type	Exte	ernal		Inter	rnal	
		Yes/No	Agei	ncy	Yes/No	Authority	
	Academic				YES	T.C.	
	Administrative						
6 0 Wh		G Programme G Programme	es	Yes Yes	No ✓ No ✓	nation Reforms?	
	•						
	Examination Process	is conducte	ed by th	ne West	Bengal State	University	
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  NIL							
6.11 Activities and support from the Alumni Association							
Alumni friends are invited to interact at least once in a year (formal and informal).							
6.12 Ac	ctivities and support from	n the Parent –	Teacher	r Associa	ation		_
	Parent-Teachers' meetings are organized and feedback has been taken.						

6.13 Development programmes for support staff

Imparting computer knowledge among the administrative staffs via training is underway.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - A garden is maintained by the college to make the campus eco-friendly.
  - We are doing our level best to make the college as a plastic free zone

#### Criterion - VII

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Encouragement for teachers to do more research work
  - To organise National Seminars
  - Computerisation of office work
  - Govt. Grants to SC/ST students
  - Financial support to students of BPL category
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - The authority of the college laid much emphasis for obtaining the goals and objectives of the institution.
  - The college submitted the prayer for affiliation for PG courses in Commerce.
  - We have already started Honours in Bengali and B.A. General Course. The Institution keeping in view the local demand has also decided to expand the horizon of UG courses in Honours in English and History and General Course in Pure Science.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Encouragement for holding national seminars and research work under Major and Minor research projects

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

.4 Contribution to environmental awareness / protect	tion
<ul> <li>World Environment Day is observed by</li> <li>Environmental awareness programme a</li> <li>We are doing our level best to make the</li> </ul>	are organized by the College
.5 Whether environmental audit was conducted?	Yes No 🗸
.6 Any other relevant information the institution wish	hes to add. (for example SWOT Analysis)
<ul> <li>Strengths: Ambience of harmony and</li> <li>Weakness: Insufficient number of tea</li> <li>Opportunities: Scope for all round de students with basic human values</li> <li>Threats: Less opportunities for job procession</li> </ul>	evelopment for first generation
Plans of institution for next year     Opening of PG courses	
<ul> <li>Extension of UG courses</li> <li>Extension of College Campus including 0</li> <li>To construct an Auditorium</li> </ul>	Class rooms
ame: Dr. Piyali De Maitra	Name: Dr. Chintaharan Sengupta
Piyali De Maitre.	Ruce
28/08/2015	28/08/2015
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQA

Principal
Sree Chaitanya Mahavidyalaya
Habra, Prafullanagar
24 Parganas(N)



#### **ANNEXURE-I**

#### **Academic Session-2010-2011**

1 <sup>st</sup> July to 13 <sup>th</sup> July	University Examination
14 <sup>th</sup> July to 24 <sup>th</sup> August	Normal Class
25 <sup>th</sup> August to 28 <sup>th</sup> August	B.A. Part-I Mid Term Test Examination
1 <sup>st</sup> September to 22 <sup>th</sup> September	Normal Class
23 <sup>rd</sup> September to 24 <sup>th</sup> September	B.Com. Part-I Mid Term Test Examination
25 <sup>th</sup> September to 12 <sup>th</sup> October	Normal Class
13 <sup>th</sup> October to 9 <sup>th</sup> November	Puja Vacation
10 <sup>th</sup> November to 24 <sup>th</sup> December	Normal Class
25 <sup>th</sup> December to 1 <sup>st</sup> January 2011	Winter Vacation
2 <sup>nd</sup> January to 14 <sup>th</sup> January	Part-III Test Examination
19 <sup>th</sup> January	Seminar
15 <sup>th</sup> January to 22 <sup>nd</sup> February	Normal Class
23 <sup>rd</sup> February to 5 <sup>th</sup> March	Part-II Test Examination
6 <sup>th</sup> March to 5 <sup>th</sup> April	Normal Classes
6 <sup>th</sup> April to 20 <sup>th</sup> April	Part-I Test Examination
24 <sup>th</sup> May to 29 <sup>th</sup> June	Part-III, Part-II, Part-I University Examination

#### **ANNEXURE-II**

#### Feedback from the meeting of the Alumni:

Alumni Association of Sree Chaitanya Mahavidyalaya has met on 3<sup>rd</sup> October, 2010, Sunday.

The meeting was Chaired by Sri Manab Samaddar. This meeting of the Alumni Association was also an remarkable success. A huge number of alumni has met in their *alma mater* and discussed on various issues:

- 1. The Alumni Association of Sree Chaitanya Mahavidyalaya has resolved to donate some text books to the Library of the college to extend a helping hand to the poor but meritorious students, who cannot afford to buy books.
- 2. The members of the Alumni Association of Sree Chaitanya Mahavidyalaya have discussed to place a proposal before the college authority for proper and meticulous maintenance of the existing herbal garden of the college.
- 3. The members also discussed to donate a lump sum amount of money to the college fund in order to encourage the brilliant students who are excelling in the University Examinations in the form of awards/ prizes to encourage the students en masse.

#### **ANNEXURE-III**

# An Extract of the Parents'-Teachers' joint Meeting held on 10<sup>th</sup> October, 2010 in the college premises.

The results of the mid-term examination of the 1<sup>st</sup> year, 2<sup>nd</sup> Year and 3<sup>rd</sup> Year have been discussed in details, in the meeting. As the overall results are not satisfactory, it was resolved that the weaker students would be identified and the special classes would be arranged for their recovery.